**Position Rank:** Full Time Tenure Track – Assistant Professor, Teaching Stream

**Discipline/Field:** First Year Experience

**Home Faculty:** Liberal Arts & Professional Studies

**Home Department/Area/Division:** School of Administrative Studies

**Affiliation/Union:** YUFA

**Position Start Date:** July 1, 2022

**School of Administrative Studies**

The School of Administrative Studies, Faculty of Liberal Arts & Professional Studies, York University invites highly qualified candidates to apply for a teaching stream tenure-track appointment in First Year Experience at the rank of Assistant Professor, Teaching Stream to commence July 1, 2022. The successful candidate will be expected to teach undergraduate courses focusing on Introduction to Business/Business in the Canadian and Global Contexts and Critical thinking in Business. The successful candidate will also provide creative educational leadership in enhancing teaching and learning in First Year Experience courses through curricular and pedagogical innovation in the classroom and at the level of programs, and support aspects of curriculum delivery and development, etc. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

A PhD in hand with a substantial record of professional experience in business (e.g., finance, accounting, managerial, entrepreneurial-related experience). Candidates must demonstrate strong capacity to contribute novel, significant and scholarly insights to the practice of management – in the form of conference presentations; and/or authorship of journal publications, popular press/practitioner publications, books or book chapters.

The candidate must demonstrate a record of excellence or clear potential for excellence in teaching university-level courses through: the teaching statement; teaching accomplishments (e.g., awards) and pedagogical innovations including in high priority areas such as experiential education, technology enhanced learning and community-based learning; teaching evaluations; and strong letters of reference that address the candidate’s qualifications and experience in relation to the position. The successful candidate will also demonstrate a strong commitment to high impact pedagogical practices (e.g., integrative active learning experiences, collaborative learning techniques, etc.) in first year courses, and student success, the capacity to bring a theoretical and practical orientation to teaching, learning and curriculum design, and demonstrate good judgment and a reflective approach to innovation in teaching. Experience with curriculum development and universal design approaches to teaching and assessment is preferred. Experience with online course development and remote teaching are also preferred.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet and our future.

York University has a policy on [Accommodation in Employment for Persons with Disabilities](http://secretariat-policies.info.yorku.ca/policies/accommodation-in-employment-for-persons-with-disabilities/) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Chair of the Search Committee at Email: sasts@yorku.ca (Subject Line: First Year Experience).

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to women, members of visible minorities (racialized groups), Indigenous people and persons with disabilities, can be found at [www.yorku.ca/acadjobs](http://www.yorku.ca/acadjobs)  or by calling the AA line at 416-736-5713.  Applicants wishing to self-identify as part of York University’s Affirmative Action program can do so by downloading, completing and submitting the form found at: [http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form](http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form/).

All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which can be found at <http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form>.

The deadline for receipt of completed applications is November 30, 2021*.*

Applications, including a cover letter, an up-to-date curriculum vitae, a statement of research interest and teaching philosophy and pedagogy, may be uploaded to <https://apply.laps.yorku.ca> beginning October 14, 2021*.* Letters of reference will be requested of long-listed applicants.

Questions may be directed to Professor Nelson Waweru, Director, School of Administrative Studies, Faculty of Liberal Arts and Professional Studies. Email: sasts@yorku.ca (Subject line: Position in First Year Experience).

**Posting End Date:** November 30, 2021